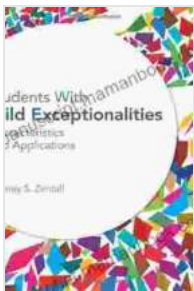


Students With Mild Exceptionalities: Characteristics and Applications

Students with mild exceptionalities (MEs) are a diverse group of individuals who have unique learning needs. They may have difficulty with reading, writing, math, or other academic skills. They may also have difficulty with behavior, social skills, or emotional regulation.

MEs can be found in all classrooms, regardless of socioeconomic status, race, or ethnicity. They come from all walks of life and have a variety of strengths and weaknesses.

It is important for educators to understand the characteristics of MEs and to be able to provide them with the support they need to succeed.



Students With Mild Exceptionalities: Characteristics and Applications by Sydney S. Zentall

★★★★☆ 4.6 out of 5

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File size : 20271 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 591 pages



There are a number of characteristics that are common among students with MEs. These include:

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It is important to note that not all students with MEs will exhibit all of these characteristics. Some students may only have difficulty with one or two areas, while others may have difficulty with multiple areas.

There are a number of things that educators can do to support students with MEs. These include:

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Providing individualized instruction means tailoring instruction to the specific needs of each student. This may involve using different teaching methods, providing extra support, or modifying assignments.

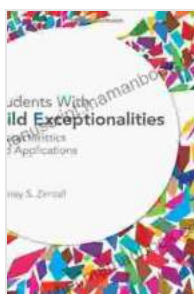
Using a variety of teaching methods can help to engage students and make learning more accessible. For example, using visual aids, hands-on activities, and cooperative learning can be effective for students with learning disabilities.

Making classroom accommodations can help to create a more supportive learning environment for students with MEs. This may involve providing preferential seating, allowing extra time for assignments, or using assistive technology.

Providing assistive technology can help students with MEs to overcome their challenges and access the curriculum. This may involve using computers, speech-to-text software, or other assistive devices.

Collaborating with parents and other professionals can help to ensure that students with MEs are receiving the support they need. This may involve meeting with parents to discuss their child's needs, or working with other professionals, such as speech therapists or occupational therapists.

Students with mild exceptionalities are a diverse group of individuals who have unique learning needs. By understanding the characteristics of MEs and by providing them with the support they need, educators can help them to succeed in school and beyond.



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